

Principal Interview –  
Population and Disproportionality

PI-Pop

PEA \_\_\_\_\_ MONITOR \_\_\_\_\_

INTERVIEW WITH \_\_\_\_\_ DATE \_\_\_\_\_

	<b>For ESS Use Only</b>
1. Describe the good things going on in the special education program in your school. _____ _____ _____	
2 Explain how the MET determines the impact of any educational disadvantage on a student. _____ _____ _____	I _____ O _____ U _____ II.A.6.d
3. On what basis does the MET determine the impact of limited English proficiency on a student's progress in the general curriculum? _____ _____ _____	I _____ O _____ U _____ II.A.6.e
4. Explain how the IEP team determines what special education services need to be provided for a student _____ _____ _____	I _____ O _____ U _____ III.A.4.f
5. Do you have any concerns about the special education program at your school? _____ _____ _____	